

HIGHLY RECOGNIZED SCHOOL OF EDUCATION

At a top-tier

Christian University

Write
your own
discovery
story.

ANDERSON UNIVERSITY
School of Education

Academic and Christian Discovery

REGENCY

The 3 R's of Education at AU — Recency, Relevance, Results

Our professors teach from experience as teachers and administrators in public schools as well as active professionals who develop education standards and curricula, administer testing for licensure, and mentor interns and first-year teachers. Many have received prestigious awards for their work.



Diana Ross
(dean of the School of Education)

Before coming to AU, Dr. Diana Ross was the chair of the music department at Arlington High School for seven years. She was also director of a magnet school and coordinator for the Beginning Teacher internship program, connecting more than 300 teachers with mentors.



Katy Sample
(assistant professor)

Joyce Wehneman, instructor of education, received National Board Certification in 1999, the most prestigious credential a teacher can earn. She also received the Anderson University Distinguished Alumni Award in 2005 and is a Fulbright Scholar and an Armstrong Educator.



Brad Yoder
(associate professor)

Dr. Brad Yoder formerly directed the Division of Professional Standards for the Indiana Department of Education. He also directed Indiana testing for licensure as well as mentoring and assessment. He's worked as a teacher, principal, curriculum director, and superintendent.

Jan Fulkerson
(associate professor)



Associate Professor Jan Fulkerson has worked in the field of gifted education for more than 25 years, directing gifted education and staff development, presiding over the Indiana Association for Gifted, and working as a consultant for the Indiana Department of Education. She received the State Leadership Award and State Service Award for Gifted/Talented Education.

Eleven full-time faculty offer a wide range of experience and expertise in education. Our mission is to prepare competent, reflective educators of character who are committed to professional excellence. In addition, we integrate learning and Christian faith to prepare students for effective teaching and service in a global society.

Donna Albrecht
(director of English as a New Language Program and Professional Development Academy)



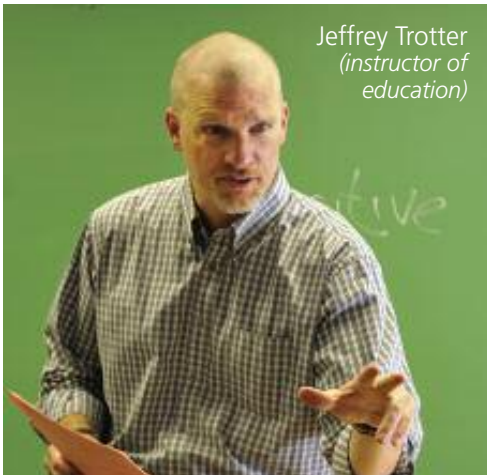
Donna Albrecht has worked in the college and K-12 education in Egypt, the United Arab Emirates, and in Indiana. She was the principal of The International School of Indiana and also served on the advisory board of The Hague Model United Nations Foundation. Additionally, she was a director for Model UN programs for 12 years.

Rebekah Baker
(associate professor)



Professor Rebekah Baker worked in public education for 18 years. While working as a principal in Anderson, she helped open two elementary schools in the area. She was also a recipient of the Indiana Principal Leadership Academy's Aspiring Principal Scholarship.

Jeffrey Trotter
(instructor of education)



Dr. Gary Robinson worked as a principal, counselor, and teacher in public schools for 29 years before coming to Anderson University. He currently serves as the president of the Anderson Education Foundation, which strives to enrich public education.

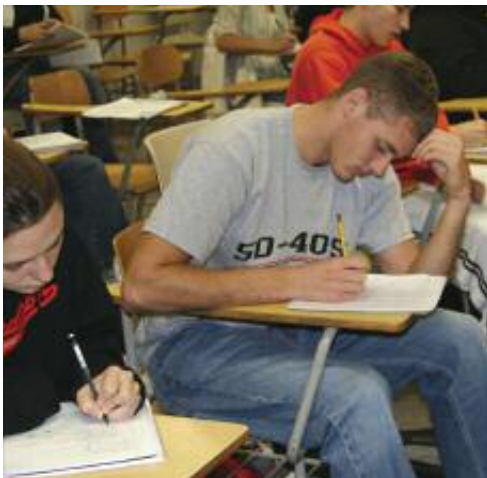
Gary Robinson
(associate professor;
director of graduate program)



RELEVANCE

The 3 R's of Education at AU — Recency, Relevance, Results

Our education students focus on what's important — gaining classroom experience and developing the skills to be effective teachers and administrators. We pride ourselves on internship placement and innovative programs geared toward a variety of interests.



Students in the yearlong student-teaching program have the benefit of managing a classroom for a full year, gaining valuable experience and confidence. Most colleges only offer one semester of student teaching.

Under the Elementary and Special Education Dual Licensing program, students seeking a license in special education or in English as a New Language also major in elementary education or secondary education. Combining these areas prepares student to meet the federal requirements for “highly qualified teachers.” The program develops students to work with special-needs children who participate in inclusionary classrooms and resource rooms and require additional assistance to be successful. Students receive a Special Education Mild Intervention (MI) or the English as a New Language license.





The Teacher Preparation Program meets the required licensing standards of the Indiana Division of Professional Standards, is nationally accredited by the National Council for Accreditation of Teacher Education (NCATE), and is regionally accredited by the Higher Learning Commission. Indiana is a member of the NASDTEC Interstate Contract that facilitates the movement of Indiana educators to 42 other states that are members of NASDTEC. This contract makes it possible for an educator who earns an Indiana license to have that license accepted in another state pending completion of any additional state requirements. To see the complete list of states, visit www.nasdtec.org/agreement-tpl.

only
at AU

The SOE has joined with the Center for Character Development to provide a Specialization in Character Education. AU is the first and only university to offer the training to pre-teachers.



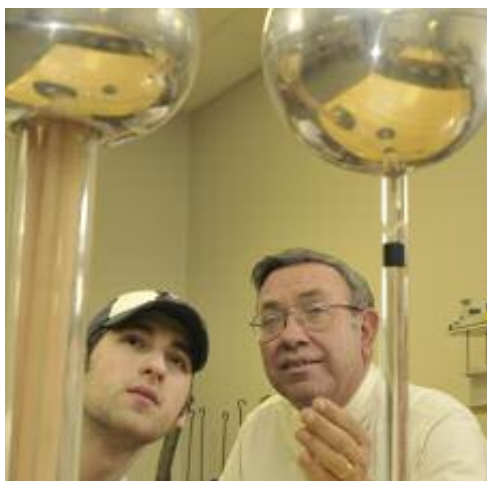
Early childhood development classes meet at the Park Place Children's Center where students get hands-on experience working with children.



Each semester the Office of Clinical Experiences, the Office of International Education, and Christian College Teacher Education Coordinating Council (CCTECC) coordinate the placement of student teachers. Students have been placed across the country, in South America, Asia, Africa, Europe, the Middle East, and Australia.

only
at AU

Anderson University received a \$700,000 grant from the U.S. Department of Education Office of Language Acquisition to establish a Professional Development Academy (PDA) for Teachers of English as a New Language. The Professional Development Academy is the first center of its kind in Indiana!



Schools continue to face a teacher shortage, and special education teachers, science teachers, and math teachers are in the most demand. TeachScience is a unique hands-on opportunity for students wanting to teach science and allows students the opportunity to get into the classroom as early as their freshman year.

RESULTS

The 3 R's of Education at AU — Recency, Relevance, Results

The School of Education prepares teachers of excellence who enjoy rewarding careers straight out of college.

- > 98 percent of education grads in 2007 received a teaching position within three months.
- > AU elementary education majors score higher on the Praxis II teacher exam than the state and national averages.

only
at AU

Graduates receive a “personal classroom coach” during their first year of teaching. We visit again in their second year to interview them regarding their experiences at AU and in the classroom. We use their answers to evaluate and update our education curriculum.

But don't take our word for it. See what some of our alumni and their employers think about our program...



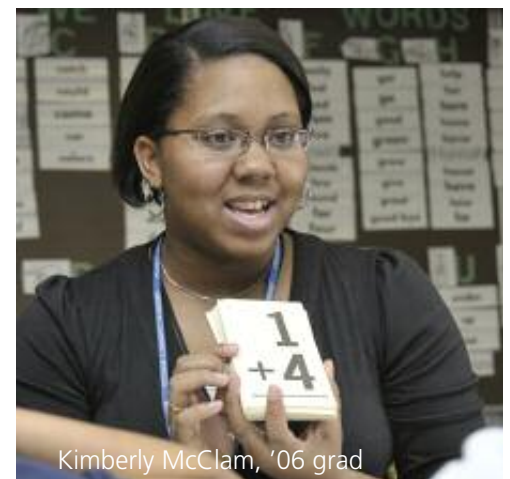
Heather Kuhns,
'04 grad

"I enjoyed my time in the SOE program and feel I was well prepared for my responsibilities that I now have as an educator. I work at the Santa Cruz Christian Learning Center with two other AU graduates in education. — Heather Kuhns, *spanish teacher*



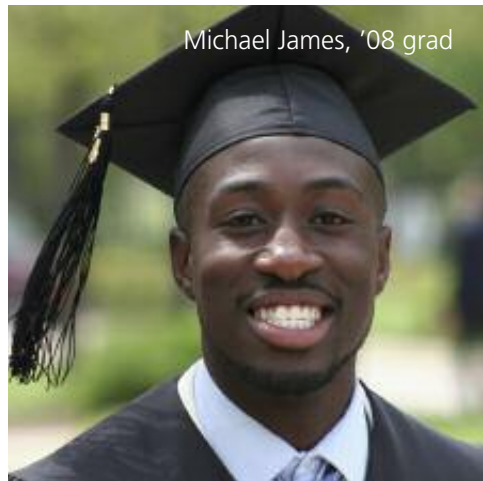
Emily Race, '07 grad

"The SOE taught me to think, 'What is the purpose of this assignment?' 'What am I hoping the students will learn?' The SOE prepared me to deal with the administrative side of teaching while still focusing on the student."
— Emily Race, *language arts teacher*



Kimberly McClam, '06 grad

"AU turned my childhood aspiration of becoming a teacher into a reality. Through the hard work of professors who became my role models, I was equipped with the current research and classroom strategies that have ensured my success." — Anna Shults, *2007 Indiana Teacher of the Year, third-grade teacher* (pictured on cover)



Michael James, '08 grad

What do you want to study?

At the Anderson University School of Education, you can discover yourself and find your path.

Majors:

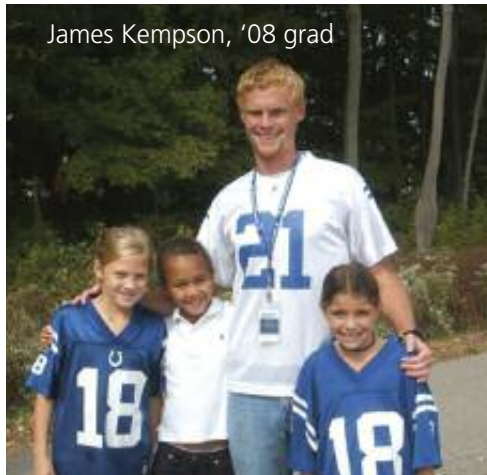
- Elementary Education (Primary/Intermediate (K-5))
- Elementary Education and Special Education Dual Certification
- English as a New Language (ENL)
- Senior High/Middle School
 - French Teaching
 - Language Arts Teaching
 - Mathematics Teaching
 - Music Education (K-12)
 - Physical Education (K-12)
 - Social Studies Teaching (History and Political Science)
 - Spanish Teaching Major
 - TeachScience Complementary Teaching Major
 - Theatre Arts Teaching Major
 - Visual Arts Education (K-12)

Graduate Degrees:

- Master Education in Curriculum and Instruction
- Master Education in in School Leadership and Administration
- Master Education in Special Education

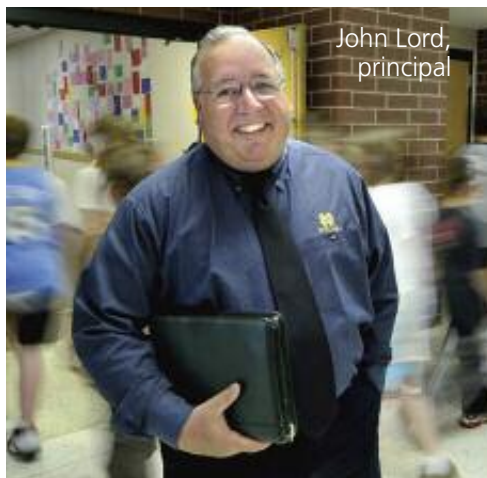
For adult learners:

- Teach for Indiana (TIP), for college graduates wanting to go into the teaching profession



James Kempson, '08 grad

"The School of Education has not only given me the tools to be proficient in my profession as a teacher, but also has given me the opportunity to see first-hand how my passion for working with children can change a life. For me, teaching is a career, but positively impacting the lives of students is a lifestyle." —James Kempson, *elementary teacher*



John Lord, principal

"I find that AU students are very well prepared. They have a good moral base, and they are very capable of dealing with challenges of teaching. They're mature and ready to take on the responsibility of teaching. I've had nothing but good experiences working with AU grads." — John Lord, *principal, Maple Ridge Elementary*

"The School of Education enabled me not only to get a teaching job my first year out of college, but also to begin my career with enough knowledge to be successful. I really enjoyed my first year. Several of my colleagues could not believe I was only a first year teacher!" — Laura Steiner, *sixth-grade teacher*



Dan Joyce, principal

"Our experience has always been a positive one with student teachers from Anderson University. We find that they are well versed in knowing current educational theories and best practices. We rarely turn down a student teacher from Anderson University." — Dan Joyce, *principal, Pendleton Heights Middle School*



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Academic and Christian Discovery

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The School of Education at Anderson University For anyone who aspires to help children and young adults learn and grow, Anderson University has the program that will provide effective teaching methods, valuable classroom experiences, and the confidence to succeed in the education field. We offer what a lot of schools don't, including a specialization in character education, a Professional Development Academy, a yearlong student-teaching program, and a personal classroom coach for beginning teachers. Most importantly, we prepare competent professional educators with a passion for teaching and a heart for the students they serve.

Anderson University Established in 1917 by the Church of God (Anderson, Ind.), Anderson University is a private, Christian liberal arts university with approximately 2,800 undergraduate and graduate students. Today, the university offers more than 60 undergraduate majors, along with an accelerated adult learning program and graduate studies in theology, education, business, music, and nursing.

Selected as one of the top liberal arts colleges in the Midwest by *U.S. News & World Report* during the past several years, and a multi-time member of the John Templeton Foundation Honor Roll for Character Building, AU is proud to stand as one of the top Christian colleges in the nation.



Accredited by the
**National Council for
Accreditation of Teacher Education**