4MAT Lesson Plan

Language Arts – 5th grade class

END HERE: Each student will present his or her collage to the class and describe what they believe the symbolic meaning is in the title of this book.

The students will peer edit their paragraphs for errors, rewrite their final copy, and paste it on their collage.

The students will write a paragraph that describes the words and pictures they chose to display on their collage.

The students will search magazines and newspapers to find words or pictures to paste onto their collage that will display their interpretation of the bridge in the title of this book.

START HERE:

Show a five minute clip of *Bridge to Terabithia*.

As a class, we will brainstorm what they think the meaning of the word *bridge* is in this story.

I will explain the assignment to the students and show them a model of what the final projects might look like.

I will teach the students about how some words often have a symbolic meaning. I will provide them with examples.